

COURSE EVALUATION REPORT

Туре	Evaluation of implemented SWARM course
Institution	University of Montenegro, Faculty of Civil Engineering
Course title	Engineering Hydraulics
ECTS	5
Reporting date	19.03.2022.
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University of Nis



Strengthening of master curricula in water resources management for the Western Balkans HEIs and stakeholders



SWARM COURSE DESCRIPTION

with special reference to learning outcomes

Course description:

An introduction to hydraulic engineering and fluid mechanics. Description and properties of fluids: hydrostatics; buoyancy and stability; laws of inviscid flow; continuity, energy and momentum equations; dimensional analysis and model theory; steady uniform and non-uniform flow of liquids and gases in closed conduits; flow of real fluids; friction in open and closed conduits, Moody diagram; laminar flow; types of turbulent flow; viscous sublayer; flow measurement in pipes and open channels; steady uniform flow in open channels, hydraulic jumps. Uniform and non-uniform flow in open channels, super and subcritical flows; hydraulic structures and dissipator design; flow measurement techniques; computation of water surface profiles in open channel flow.

On successful completion of this course students will be able to: solve problems related to hydrostatics and dimensional analysis, apply the underlying governing equations for behaviour of flows and pressures in pipe systems and open channels, analyse, design and optimise pipe systems and open channels, to prepare engineering drawings of pipe systems and open channels.

Problems encountered during the realization of course

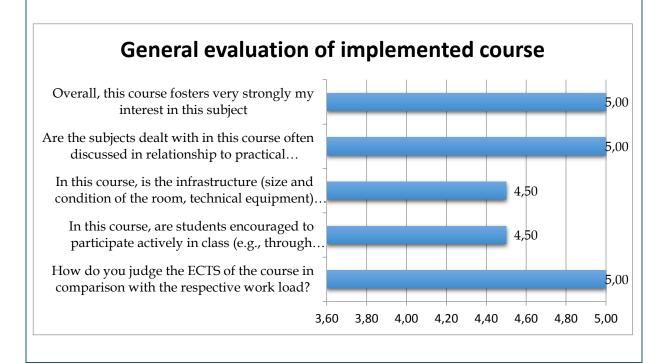
Please add your comments, if any:		



Evaluation details

Results of general evaluation of implemented course

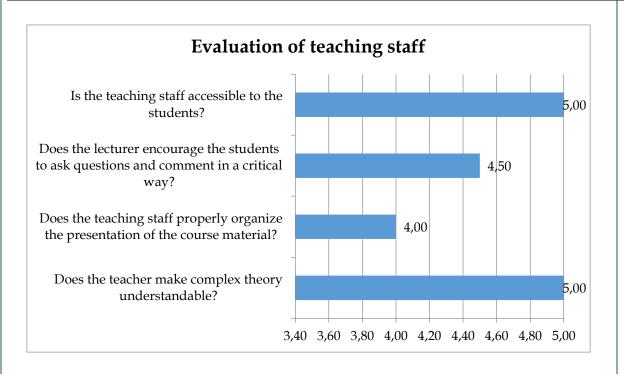
Description					
Table/Figure					
General evaluati	on of implem	ented cou	rse		
Grading	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
How do you judge the ECTS of the course in comparison with the respective work load?	0,0	0,0	0,0	0,0	100,0
In this course, are students encouraged to participate actively in class (e.g., through group work, as well as self-regulated, problem-oriented learning)?	0,0	0,0	0,0	50,0	50,0
In this course, is the infrastructure (size and condition of the room, technical equipment) is very good?	0,0	0,0	0,0	50,0	50,0
Are the subjects dealt with in this course often discussed in relationship to practical examples (relevance to practice)?	0,0	0,0	0,0	0,0	100,0
Overall, this course fosters very strongly my interest in this subject	0,0	0,0	0,0	0,0	100,0





Results of evaluation of teaching staff

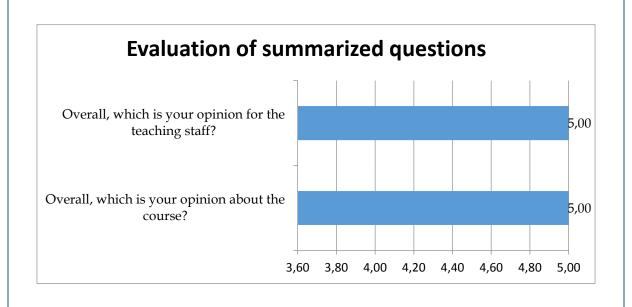
Description						
Table/Figure						
Evaluation of teaching staff						
Grading	No	Slightly	Moderate	Yes	Very much	I do not know/ I don't answer
Does the teacher make complex theory understandable?	0,0	0,0	0,0	0,0	100,0	0,0
Does the teaching staff properly organize the presentation of the course material?	0,0	0,0	0,0	100,0	0,0	0,0
Does the lecturer encourage the students to ask questions and comment in a critical way?	0,0	0,0	0,0	50,0	50,0	0,0
Is the teaching staff accessible to the students?	0,0	0,0	0,0	0,0	100,0	0,0





Results of evaluation of summarized questions

Description							
Table/Figure							
Evaluation of summarized questions							
Grading	Bad	Not good	Moderate	Good	Very good	I do not know/ I don't answer	
Overall, which is your opinion about the course?	0,0	0,0	0,0	0,0	100,0	0,0	
Overall, which is your opinion for the teaching staff?	0,0	0,0	0,0	0,0	100,0	0,0	





Additional comments

What I es	pecially	like a	about 1	the	course?
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Please add your comments, if any:

What could be improved in the course?

Please add your comments, if any:

Comments regarding the questions/the evaluation

Please add your comments, if any:

Please indicate your suggestions for further improvement:

No further sugestions.